

**The 39th International Conference on English Teaching and Learning
English Teaching and Research Association 2022 Annual Conference**

Bilingual Education in Taiwan: A Glocalized Design & Practice

Panelists:

Wenli Tsou*, Department of Foreign Languages & Literature
National Cheng Kung University, Taiwan

wtsou@ncku.edu.tw

Lu-Chun Lin, Graduate Institute of TESOL & Language Teaching and Research Center
National Yang Ming Chiao Tung University, Taiwan

reginelin@nycu.edu.tw

Shin-Mei, Kao, Department of Foreign Languages & Literature
National Cheng Kung University, Taiwan

Skao@ncku.edu.tw

Keywords: glocalize, CLIL, EMI, bilingual policy, bilingual education in Taiwan

Short Abstract

This panel proposes a glocalization approach to bilingual education in Taiwan. It explains how the global concepts of standard English, English as a medium of instruction (EMI), and Content and Language Integrated Learning (CLIL) are revised as the ELF-informed, global competence-based 4C 2++ and ODIR 3+ pedagogy in order to address the local lacks, wants, and necessity in the Taiwanese context.

Extended Abstract

Implementing the concept of plurilingualism in education is an important step in Taiwan. This new policy has posed extensive impacts on all aspects of Taiwan's schooling, including curriculum design, pedagogies, teaching materials, evaluation approaches, pre-service and in-service teacher education, expectations of the stakeholders concerned, and even viewpoints of the general public, to name just a few. This panel discussion advocates that it is critical to have a comprehensive framework for Taiwan's bilingual education as a guideline, which must reflect up-to-date global trends and yet incorporate local needs with flexibility.

In this panel, Wenli Tsou will draw a framework for Taiwan's bilingual education, explaining the key concepts of English as a lingua franca and plurilingualism in implementing the policy. Lu-Chun Lin will discuss the framework of 4C2++, its critical elements, and how they can be incorporated into practice for K-12 bilingual education. Shin-Mei Kao will present the framework of ODIR 3+ for the application in English as a Medium of Instruction across disciplines in Taiwan

Panel II: Professional Development for bilingual teachers in Taiwan

Higher Education. The panelists will introduce two newly published teaching resource books:

1. A Resource Book for Bilingual Education in Taiwan: A Glocalized Design and Practice
2. A Resource Book for University EMI in Taiwan: A Glocalized Design & Practice

Examples and cases of how the two frameworks had been practiced in different subject matters/academic fields in Taiwan will be discussed. The discussion concludes that any educational framework must evolve from local needs with a vision of growing globally.